



GEELONG
LUTHERAN
COLLEGE

ANNUAL *Report* 2022

ST JOHN'S NEWTOWN



CONTENTS

COLLEGE PROFILE	2
OUR VISION	4
MISSION & MINISTRY	6
OUR STUDENTS	7
SCHOOL PERFORMANCE	8
FINANCE & RESOURCES	12
GOVERNANCE	13
COLLEGE DETAILS	14



COLLEGE *Profile*

Geelong Lutheran College St John's Newtown (GLC St John's Newtown), is dedicated to improving the quality of education for all students under its care.

It is a Child Safe organisation with a zero tolerance for child abuse and is committed to acting in the best interests of children.

As a school of the Lutheran Church of Australia Victorian District we provide an education for students that is informed by strong Christian principles and underpinned by the values that

make all our Lutheran schools across Australia unique. St John's values the individual child. Lifelong Learning is fostered in our school which encourages living in the community and reflecting characteristics of God through our core values of wisdom, honour and purpose.



St John's Lutheran Parish established St John's Lutheran School now known as Geelong Lutheran College St John's Newtown, in 1962 to provide a Prep to Year 6 quality education for the people of the City of Greater Geelong in a Christian environment. We were humbled to celebrate our 60th Anniversary this year.

Set within the urban precinct of Geelong, our School has built an excellent, well-established reputation within the community over many years. St John's Lutheran Kindergarten was established in 1963.

At GLC St John's Newtown, we strive to provide a learning environment centered on the Word of God, which celebrates the diversity and giftedness of all within our community. Education is a learning journey in which we acknowledge parents, guardians and caregivers as primary educators and feel privileged to join in partnership with them through their child's education.

The ministry and mission of GLC St John's Newtown provides the framework for our student wellbeing, learning and teaching programs. These programs

enable us to foster a passion for lifelong learning and for the holistic development of each student. Pastoral care is one of the main focuses, integrating personal and social wellbeing and resilience. Our students are challenged to think as global citizens, consider the needs of those beyond their local community and to recognise the responsibilities their education provides as they take their places in work, social and family networks of the 21st century.

OUR *Vision*

Our vision is to be a leading, innovative, Christ-centered learning community that inspires students to be caring, confident and creative citizens.

GLC St John's Newtown shares its vision with all Australian Lutheran Schools, based on the inspired Word of God and endeavours to prepare our students to live a positive and rewarding life.

Through sensitivity to and an understanding of faith, students at GLC St John's Newtown:

- value themselves so that they are excited by their life journey and inquisitive about their world and its future;
- are alive to the social injustices and the needs of others in our society; and
- are valued as unique and exceptional individuals who make a distinctive contribution to the world around them.

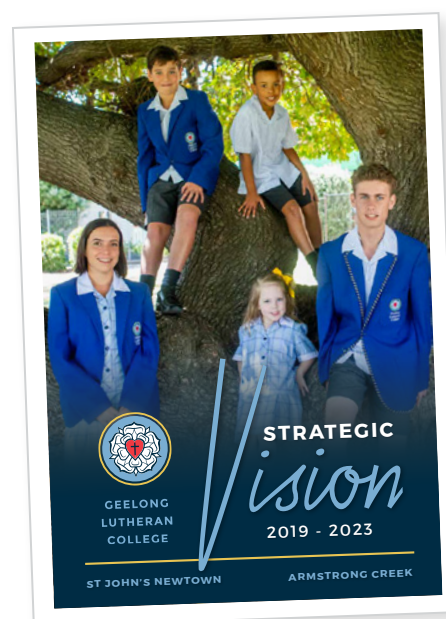
At GLC St John's Newtown, our three core values are:

- Develop **WISDOM** through knowledge and learning grounded in Christian values.
- Empower students to **HONOUR** and respect themselves, each other and their community.
- Embrace each student's unique talents and abilities to give them confidence and **PURPOSE** for life.

We recently developed a Profile of a Geelong Lutheran College Student which illustrates these values. See page 5.

Further details about the GLC can be found on our website at **www.glc.vic.edu.au**.

The College continues the implementation of the 2019-2023 Strategic Vision. This document was developed by the College Council in consultation with the College Staff and community. It outlines what we aspire to achieve through the five Strategic Priorities and how we will do this. This Vision provides the road map for the future of our College.





GEELONG
LUTHERAN
COLLEGE

Profile of a Geelong Lutheran College Student

Develop students who extol, **Wisdom, Honour and Purpose**

The **Profile of a Geelong Lutheran College Student** is a framework which hones the opportunities for student growth from a holistic perspective, preparing each student for their post school career and life. Through this, we seek to be 'a leading, innovative, Christ-centred learning community that inspires students to be caring, confident and creative citizens'. (GLC Vision Statement)

The College Motto '**Christ is All**' (Colossians 3:11) reflects that, to the believer, life is a living, intimate, everlasting relationship with God Himself. Christ is the only way to that life in which the believer is committed to follow the way of Christ's love in all aspects of living, both on earth and in heaven.





MISSION & *Ministry*

Christian education is woven into every aspect of life at the College. We are proud of our distinctly Lutheran identity.

Central to the mission and ministry of GLC St John's Newtown is the teaching and learning of Christian Studies. Students from Prep through to Year 6 continued to develop their understandings of Christian faith and religions through weekly Christian Studies lessons. This has been supported by the Lutheran Education Australia Christian Studies Curriculum Framework.

Our weekly chapel service continues to be a focal point for our students, staff and parents. Led by various members of our leadership, the St John's Parish Pastor Milton Fritsch, students and staff, our worship services are a highlight which continue to allow each student to develop their faith journey. This is supported by staff devotion, morning devotions in classes and opening and closing services during the year.

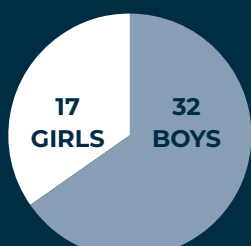
Staff continue to be enriched in their faith journey through the Equip program for Christian Studies teachers. Teachers of Christian Studies are required to

complete this important program which has been developed by Lutheran Education Australia in conjunction with the Church and schools. Serving our community continues to be a focal point throughout the College with activities spread across the year levels.

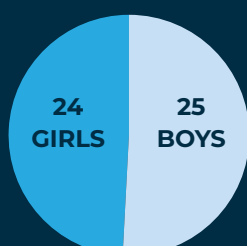


OUR *Students*

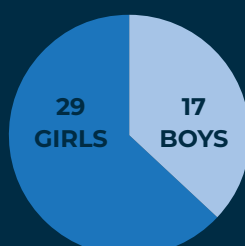
At the DET 2022 August census, our student population comprised **289 students** including **1 indigenous student**.



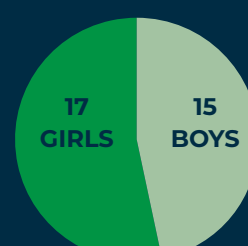
Prep
49 students



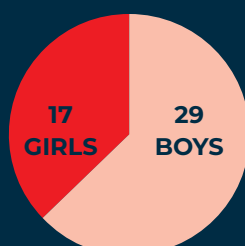
Year 1
49 students



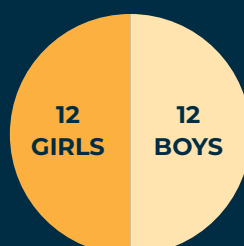
Year 2
46 students



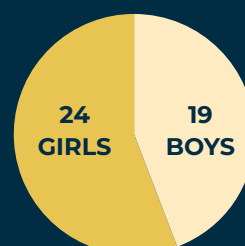
Year 3
32 students



Year 4
46 students



Year 5
24 students



Year 6
43 students

COLLEGE *Performance*

TEACHER STANDARDS & QUALIFICATIONS

GLC St John's Newtown values the dedication and experience of its staff.

In 2022, GLC St John's Newtown had a total of 34 staff with 22 of these actively involved in the work of teaching. The school is committed to ensuring that staff are employed with appropriate qualifications who will actively support the Christian ethos of the College. GLC St John's Newtown continuously develops the staff both professionally and personally through professional growth opportunities.

All teachers at GLC St John's Newtown are appropriately qualified and hold registration with the Victorian Institute of Teaching.

Qualifications School	
Diploma	1
Grad Diploma	2
Post Grad Diploma	1
Bachelor	18
Masters	3

All staff members are trained in LEA's Valuing Safe Communities to ensure compliance with the Lutheran Church of Australia (LCA) requirements for workers within the Church. An approved Child Protection training program has been implemented for all staff and volunteers in the College which is undertaken at the beginning of each year. New employees to the school are trained as part of staff induction. Staff members are also trained or updated in First Aid, Anaphylaxis Management and Asthma Management.

Staff members are briefed on OH&S requirements and this is revisited regularly throughout the year during staff meetings as a standing item on the agenda.

WORKFORCE COMPOSITION

The workforce composition at GLC St John's Newtown consists of:

Workforce Composition School	
Head of College	1
Principal	1
Head of Primary	1
Primary Teachers	22
School Officers	8
Wellbeing Coordinator	1
TOTAL	34

Workforce Composition Kinder	
Kinder Team Leader	1
Kinder Teacher	3
Kinder Assistants	3
Before/After Kinder Care	1
TOTAL	8



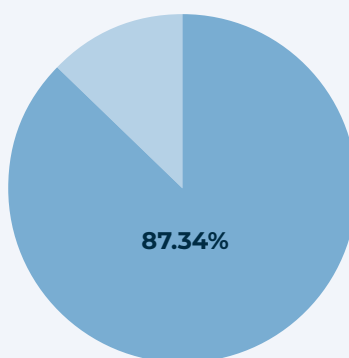
STUDENT ATTENDANCE AT GLC ST JOHN'S NEWTOWN 2022

GLC St John's Newtown takes attendance seriously and as such expects that parents notify the school of a child's absence and present a written notification of the reason for absence on return to school.

Parents/caregivers are contacted by phone if the school is not informed of a child's absence.

Unexplained absences are followed by communication with parents to explore ways in which the issues can be resolved. Parents are informed if levels of attendance are alarming or undergo significant change.

GLC St John's Newtown
Students attended school
% of time



Average student attendance
rate by year level

Prep	88.18%
Year 1	89.12%
Year 2	86.91%
Year 3	91.02%
Year 4	85.64%
Year 5	86.61%
Year 6	83.93%
Overall average attendance	87.34%

STUDENT OUTCOMES

Each year, all students in Years 3 and 5 are required to sit the NAPLAN (National Assessment Program in Literacy and Numeracy) in Reading, Language Conventions – Writing, Spelling, Grammar & Punctuation and Numeracy to establish the proportion of students achieving the national benchmarks.

The NAPLAN tests are part of a suite of diagnostic tools that are used to inform teacher observations and assessments.

Year level	Number of students participating in NAPLAN
Year 3	45
Year 5	48

Percentage of Students Achieving at or Above the National Minimum Standards

Year level	Year 3	Year 5
Reading	100%	97.9%
Writing	100%	97.9%
Spelling	100%	97.9%
Grammar & Punctuation	100%	97.9%
Numeracy	100%	97.9%

COLLEGE *Performance*

PARENT, STUDENT AND TEACHER SATISFACTION

GLC St John's Newtown is committed to an ongoing School Improvement process.

At GLC St John's Newtown, the level of satisfaction is reported and gained through formal Satisfaction Surveys through the College Newsletter, Parent/Teacher Interviews, Parent Information Sessions, Parent Forums, the College Magazine, Assemblies, Staff Meetings, Annual Reviews and Student forum meetings.

The integrated teaching of the French language from Kindergarten and Prep to Year 6 has been well received.

The school enjoys a high level of involvement and support of parents through various channels: Information Nights, Parent/Teacher Interviews and Parents & Friends Committee. This is indicative of the important partnership that exists between home and school.

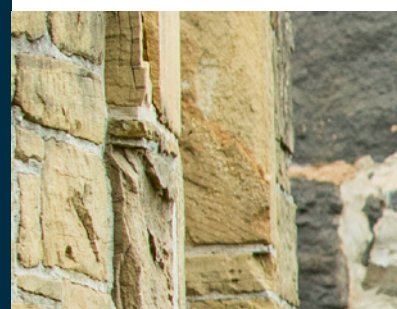
GLC St John's Newtown regularly reports on events, programs and activities that have a positive impact on the wellbeing of all members of our community. We engage with our community through events to build community spirit, recognise excellence and provide incentives for the future.

PARENT FEEDBACK

GLC St John's Newtown encourages students and gives them ample opportunity to foster faith throughout the year during Christian Studies and devotions.

PARENT FEEDBACK

We have been suitably impressed and have watched our child over three interrupted school years due to COVID, grow from someone with only a few words of English in to someone strong and confident with her learnings.





FINANCE & Resources

GLC St John's Newtown continued to operate based on a sound financial position in 2022.

It remains focused on providing an affordable Christian education to the local Geelong community.

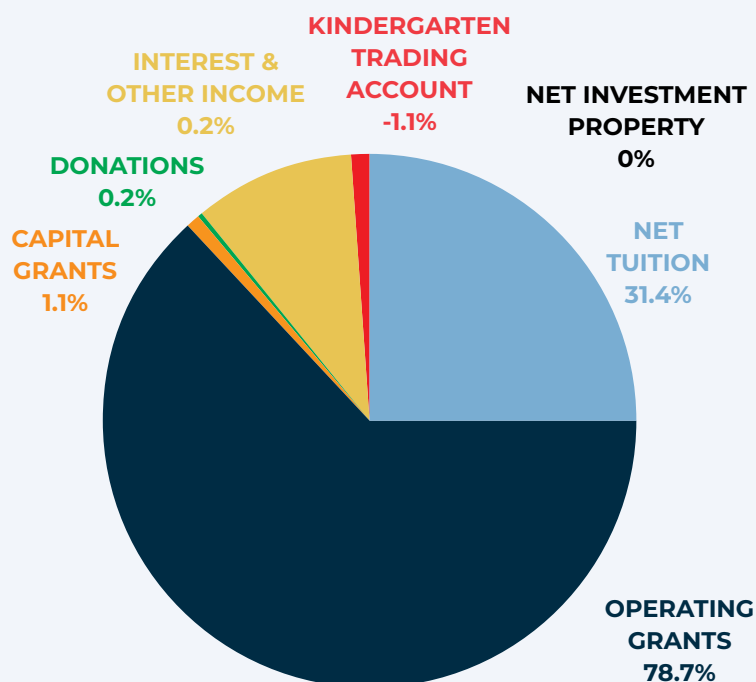
Below is a summary of the GLC St John's Newtown's income sources for 2022 which are also provided to the appropriate Government bodies and published on our website and by the Victorian Registrations and Qualifications Authority as part of this report.

GLC St John's Newtown financial performance information has also been provided to the Australian Charities and Not-for-profits Commission (ACNC) and is available for the community to access from their website at <https://www.acnc.gov.au/charity>

INCOME SOURCES FOR THE YEAR ENDED 31 DECEMBER, 2022

INCOME SOURCES		2022
	Net Tuition Fees	\$1,263,505
	Operating Grants	\$3,170,647
	Capital Grants	\$44,300
	Donations - Capital and Other	\$8,350
	Interest and Other Income	\$496,109
	Kindergarten Trading Account	-\$44,515
	Net Investment Property	\$0
TOTAL		\$4,938,396

Income sources 2022



GOVERNANCE

GLC St John's Newtown is a school of the Lutheran Church of Australia Victorian District and, as such, are part of the mission and ministry of the Church to the wider community.

Geelong Lutheran College is governed by the Geelong Lutheran College Council.



Craig Tischler
College Council
Chair



Jan Baker
College Council
Deputy Chair



Gavan Cramer
College Council
Member



Mike Dillon
College Council
Member



Mark Gerhardy
College Council
Member



Matt Luttrell
College Council
Member



Christine Schulz
College Council
Member



**Mathew
Schurmann**
College Council
Member



Milton Fritsch
St John's Lutheran
Parish Pastor
Consultant



David Spike
College Pastor
Consultant



Jill Lange-Mohr
OAM
Head of College
Consultant



Paul Riddle
Business Manager
Consultant



GEELONG
LUTHERAN
COLLEGE

COLLEGE *Details*

ADDRESS

33 Aberdeen Street, Newtown, VIC 3220

HEAD OF COLLEGE

Jill Lange-Mohr OAM

PRINCIPAL

Sue Ellis

COLLEGE COUNCIL CHAIR

Craig Tischler

BUSINESS MANAGER

Paul Riddle

TELEPHONE

(03) 5221 5221

EMAIL

sjreception@glc.vic.edu.au

FAX

(03) 5264 1734

WEBSITE

www.glc.vic.edu.au

REGISTERED SCHOOL NUMBER

1617

