



Position Title	Teacher
Reports To	Head of Primary
College Objective	At Geelong Lutheran College it is expected that each staff member will support the Christian ethos of the school. A good example for Christian living is to be given to students and parents by words and actions. The Christian Education environment we offer depends largely on the maturity and professionalism of all staff. Therefore, it is expected that all staff members co-operate fully with the Executive Principal, Heads of School, other staff and the College Board in adhering to the policies, teachings and fostering the ethos, culture and traditions of Geelong Lutheran College. Staff are expected to support the Christian ethos of Geelong Lutheran College and to demonstrate courtesy, co-operation and teamwork with fellow members of staff.
Position Overview	Teachers have a pivotal role in: (i) contributing to the development of the College as a faith community, (ii) collaborating in the promotion of Geelong Lutheran College as a centre of excellent teaching and learning, and (iii) contributing to the effective administration of the College.
Duties and Responsibilities	1. Teaching and Learning • Design for effective learning using a rich contemporary teaching practices • Sound understanding of Australian Curriculum content, concepts, and skills development • Differentiate curriculum to meet individual needs of students • Provide opportunities for the intellectual, spiritual, cultural, physical and social development of students through the selection of appropriate learning strategies • Develop and curate a range of resources (including technology) for an enriched learning environment 2. Organisation: • Seek to provide a safe and innovative learning environment • Manage time and resources effectively • Communicate with others in a proactive, timely manner 3. Assessment and Reporting: • Ensure that rigorous assessment reflects each student's learning journey • Provide appropriate and timely feedback and feedforward • Provide effective reports in terms 2 and 4 • Communicate effectively with parents to support student's learning • Maintain high academic standards 4. Pastoral Care: • Develop and maintain positive and supportive relationships with students • Work closely with wellbeing and adaptive education coordinators to ensure effective social, emotional and academic learning • Support positive student behaviour and interactions in accordance



	with the College's Restorative Practices • Exercise pastoral care in a manner which reflects College values • Partner with parents/families to support student wellbeing, behaviour and development 5. Relationships: • Develop positive relationships with the College community • Develop supportive and collaborative relationships with College Leadership and colleagues • Develop positive and supportive relationships with the parents, guardians and care givers 6. Professionalism: • Ensure personal presentation reflects the ethos of the College • Maintain personal and professional development opportunities • Care for and take responsibility for any student within our College community as required • Attend Parent Information Evenings, Open Days, interviews and other events as required • Attend and actively contribute to staff meetings and staff devotions • Participate in policy and program reviews and developments • Embody a commitment to lifelong learning and growth, being flexible and reflective, developing teacher practice • Other duties as directed by the Executive Principal or delegates All applicants should note that this role description is not intended to be a prescriptive document and therefore <i>may</i> evolve as the position develops and forms.
Selection Criteria	<i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful Teacher.</i> PERSONAL QUALITIES • Demonstrated commitment to the Christian ethos of Geelong Lutheran College • Accreditation and Training Requirements: (1) Meet or be able to meet the requirements of teacher registration with the Victorian Institute of Teaching, (ii) Either accreditation as a teacher within Lutheran Schools or a commitment to complete the level of accreditation required according to current LEA staffing policy, (iii) Current Anaphylaxis qualifications or a commitment to gaining these qualifications prior to commencement. (Note that GLC will provide opportunities for teachers to maintain this qualification at the end of each year) • A professional approach to contemporary teaching and learning • Demonstrated skills and quality experiences relevant to the position • Demonstrated ability to develop positive relationships QUALIFICATIONS AND EXPERIENCE • Qualifications and experience relevant to the duties and responsibilities • Current VIT Registration
Classification	Terms and Conditions: Please refer to the LEVNT Multi-Enterprise Agreement 2023 Hours: 8.15 am – 3.45 pm Location (Base): Geelong Lutheran College St John's Newtown or Armstrong Creek



GEELONG LUTHERAN
COLLEGE

Position Description Teacher

STATEMENT OF COMMITMENT TO CHILD SAFETY

Geelong Lutheran College is committed to being a Child Safe organisation. Geelong Lutheran College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Geelong Lutheran College regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

Geelong Lutheran College is an Equal Opportunity Employer