



**Geelong
Lutheran
College**

BY GRACE ALONE

Annual Report



2018

Contents

CONTEXTUAL INFORMATION.....	3
College Profile	3
Vision	4
Characteristics of the Student Body	4
Mission and Ministry	5
SCHOOL PERFORMANCE	6
Teacher Standards & Qualifications	6
Workforce Composition	7
Student Attendance at School.....	7
Senior Secondary Outcomes	8
Post-Secondary School Tertiary offers	9
Proportion of Year 9 Students Retained to Year 12	9
Student Outcomes.....	10
Parent, Student and Teacher Satisfaction	10
Finance, Facilities and Resources	11
Governance	12
COLLEGE DETAILS.....	13
College Contact Information.....	13

CONTEXTUAL INFORMATION

College Profile

Geelong Lutheran College is dedicated to improving the quality of education for all students under its care now and into the future. It is a Child Safe organisation with a zero tolerance for child abuse and is committed to acting in the best interests of children.

As a school of the Lutheran Church of Australia, we are dedicated to providing an education for our students that is informed by strong Christian principles and underpinned by the values that make our Lutheran schools across Australia unique. The College endeavours to maintain an established framework of Christian attitudes and relationships which permeate and integrate its entire life and work. This provides a strong basis for the initiative of Lifelong Learning. This encourages living in community and reflecting characteristics of God through the LEA values, especially love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.

Geelong Lutheran College is situated at Armstrong Creek in the urban growth area of the City of Greater Geelong. The College was established in 2009 and is a Prep to Year 12 school offering a welcoming, lively and nurturing environment with a focus on providing a quality, Christian education.

At Geelong Lutheran College we celebrate the diversity and giftedness of all within our community. Education is a learning journey in which we acknowledge parents as primary educators and feel privileged to join in partnership with them through their child's education.

The ministry and mission of the College provides the framework for our student wellbeing, teaching and learning programs. These programs enable us to foster a passion for learning and the holistic development of each child. The students of our College are challenged to think as global citizens, consider the needs of those beyond their local community and to recognise the responsibilities their education provides as they take their places in work, social and family networks of the 21st century.



WISDOM ♦ HONOUR ♦ PURPOSE

Vision

Our vision is to be a leading, innovative, Christ-centred learning community that inspires students to be caring, confident and creative citizens.

Through sensitivity to and an understanding of faith, students at Geelong Lutheran College:

- value themselves so that they are excited by their life journey and inquisitive about their world and its future;
- are alive to the social and inner needs of others and to injustices in our society; and
- are valued as unique and exceptional individuals who make a distinctive contribution to the world around them.

Pastoral care is one of the main focuses, integrating personal and social wellbeing and resilience.

At Geelong Lutheran College, each student's education is dedicated to:

- Develop **WISDOM** through knowledge and learning grounded in Christian values.
- Empower students to **HONOUR** and respect themselves, each other and their community.
- Embrace each student's unique talents and abilities to give them confidence and **PURPOSE** for life.

Further details about the College can be found on our website at www.glc.vic.edu.au.

Characteristics of the Student Body

At the DET Census in August 2018, the school population of 552 students comprised:

Year	Total Students	% Boys	% Girls
P-6	258	24%	23%
7-12	294	32%	21%
Total	552	56%	44%

At the 2018 DET Census in August, 10 indigenous students were enrolled.



Mission and Ministry

Central to the mission and ministry of the College is the teaching and learning of Christian Studies. In 2018, students from Prep through to Year 12 continued to develop their understandings of faith and religion through the weekly teaching of Christian Studies. This has been supported by the Christian Studies Curriculum Framework.

Weekly worship continues to be a focal point for our students, staff, parents and wider community. Led by various members of our leadership, the College Pastor, students and staff, our worship services are a highlight which continue to allow each student to develop their faith journey. This is supported by staff devotion, morning devotions in classes, student homegroups and opening and closing services during the year.

Staff continued to be enriched in their faith journey through the Equip program for Christian Studies teachers. Teachers of Christian Studies are required to complete this important program which has been developed by Lutheran Education Australia in conjunction with the Church and schools.

Serving our community continues to be a focal point throughout the College with activities spread across the year levels. The highlight for us in 2018 was the annual cultural experience tour to Vanuatu in July. Attended by 17 students, the outcomes and experience of this trip was transformational for those who participated.



SCHOOL PERFORMANCE

Teacher Standards & Qualifications

Geelong Lutheran College values the dedication and experience of its staff. In 2018, GLC had a total of 83 staff with 58 of these actively involved in the work of teaching. Staff are trained to support student learning.

The school is committed to ensuring that staff are employed with appropriate qualifications and who will actively support the Christian ethos of the school. The school will continually develop the staff both professionally and personally through relevant professional growth opportunities.

All teachers at Geelong Lutheran College are appropriately qualified and hold registration with the Victorian Institute of Teaching.

All staff members are trained in LEA's Valuing Safe Communities to ensure compliance with the Lutheran Church of Australia requirements. An approved Child Protection training program has been implemented for all staff and volunteers in the school which is undertaken at the beginning of each year. New employees to the school are trained as part of staff Induction. Relevant staff members are also trained or updated in First Aid, Anaphylaxis Management and Asthma Management.

During the initial staff meeting at the beginning of the year, staff members were briefed on OH&S requirements. This is revisited regularly throughout the year during staff meetings as a standing item on each staff meeting agenda.

Four of our staff accepted positions as VCAA assessors for the 2018 Unit 3 & 4 examinations.

Qualifications	
Doctorate	1
Masters	3
Honours	3
Bachelor	29
Diploma	6
Graduate Diploma	16
Total Teachers	58



Workforce Composition

The workforce composition at Geelong Lutheran College consists of:

Staffing

1	College Principal
1	Campus Principal
27	Primary Teachers
32	Secondary Teachers
1	Pastor
1	Pastoral Care
20	School Service Officers
83	Total



Student Attendance at School

Primary: GLC Armstrong Creek Primary students attend school 92.38% of the time.

Secondary: GLC Armstrong Creek Secondary students attend school 90.15% of the time.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Prep	94.24
Year 1	92.41
Year 2	91.08
Year 3	92.97
Year 4	91.86
Year 5	92.57
Year 6	91.35
Year 7	91.71
Year 8	84.60
Year 9	89.94
Year 10	92.76
Year 11	89.27
Year 12	93.98
Overall average attendance	91.17

These figures may vary from that on the My School website as that figure is determined over a time limited audit.

To support student attendance, the College has an Attendance Policy that outlines the roles and responsibilities of the school staff, parents and students.

- Absences are shown 'live' each day via roll marking in SIMON
- Parents of absent students are notified if communication has not been forthcoming
- Unexplained or inadequately explained absences will result in communication with parents and student

- A formal attendance meeting may be organized to resolve ongoing attendance trends and discuss how best to support future attendance and engagement
- Student attendance and absence figures may appear on student academic reports
- Aggregated student attendance data is reported to the Department of Education & Training

Senior Secondary Outcomes

Of the cohort of 34 Year 12 students, 31 attempted VCE and all gained their VCE certificate, securing a 100% VCE pass rate. The remaining three students earned their Senior VCAL certificate. Of the 31 students who applied for University places 27 were awarded a university placement, with 48% receiving their first preference of university.

All Year 12 students completed their VCE.

- 6% of students achieved an ATAR score over 90
- 12% of students achieved an ATAR score over 80
- 27% of students achieved an ATAR score over 70
- 63% of students achieved an ATAR score over 50

VCE

VCE Median Study Score	29
VCE Completion Rate	100%
VCE median ATAR	59.65
Satisfactory Unit Completions Unit 3	100%
Satisfactory Unit Completions Unit 4	100%

We were very proud of all Year 12 students for their motivation, hard work and leadership provided within the school. The College also acknowledges our teaching staff who professionally guided and supported our students.



Year 12 Graduating Class of 2018

During 2018, 11 Senior Secondary students completed a Vocational Education Training course in the following areas:

VET certificates	
Certificate III in:	
Allied Health	3
Community Service	2
Early Childhood	1
Screen and Media	1
Certificate II in:	
Building and Construction	1
Carpentry	1
Outdoor Recreation	1
Plumbing	1

Post-Secondary School Tertiary Offers

The following represents the post-school tertiary offers of our 2018 Year 12 student cohort. Our College is proud of the achievements of our students and wish them every blessing as they move into the next phase of their educational and vocational journey.

Post-Secondary Course Choices	As a % of the 28 who applied for a Tertiary course either through VTAC or direct enrolment
Arts	3.5%
Aviation	3.5%
Business	14%
Cyber security	7%
Education	3.5%
Engineering	14%
Environments	3.5%
Games Design	3.5%
Hotel School (TAFE)	3.5%
Marketing	3.5%
Massage (TAFE)	3.5%
Nursing	7%
Oral Health	3.5%
Physical Education, Health & Outdoor Education	7%
Public Relations	3.5%
Science	7%
Social Work	3.5%
Sports Science	3.5%

Proportion of Year 9 Students Retained to Year 12

In 2015, Geelong Lutheran College Armstrong Creek had 42 students enrolled in Year 9, and of these, 29 graduated from Year 12 in 2018.

YEAR 9 – 12 STUDENT RETENTION RATE	%
Years 9 to 12 student retention rate	69.05%

Student Outcomes

Each year, all students in Years 3, 5, 7 & 9 are required to sit the NAPLAN (National Assessment Program in Literacy and Numeracy) in Reading, Language Conventions – Writing, Spelling, Grammar & Punctuation and Numeracy to establish the proportion of students achieving the national benchmarks. It is important to note the following number of students at each year level that took part over the last five years and the potential impact this has on results:

Number of students participating in NAPLAN at Years 3, 5, 7, & 9

Year level	<i>Number of students participating</i>
3	38
5	41
7	71
9	51

Percentage of Students Achieving at or Above the National Minimum Standards

	Year 3	Year 5	Year 7	Year 9
Reading	100	100	100	100
Writing	100	100	100	100
Spelling	100	100	100	100
Grammar & Punctuation	100	100	100	100
Numeracy	100	100	100	100

2018 NAPLAN results saw all students in Year 3, 5, 7 and 9 perform at or above the National Minimum Standard in all areas.

Parent, Student and Teacher Satisfaction

At Geelong Lutheran College, the level of satisfaction is reported and gained through formal Satisfaction Surveys through an external agency (Insight SRC), the College Newsletter, Parent/Teacher Interviews, Parent Information Sessions, Parent Forums, the College Magazine, Assemblies, Staff Meetings, Annual Reviews and Student Leadership meetings.

The College has devoted a great deal of time and resources into the improvement of organisational climate/culture and the subsequent satisfaction of our community members during 2017. This initiative continued in 2018 as part of our ongoing School Improvement process.

The College community enjoys wonderful support that our parents/guardians which is reflected in the important partnership that exists between home and school. This has been helped by the continuation of an online booking system for Parent/Teacher Interviews, allowing parents/guardians to have greater control over when they would like their interviews and with which staff members.

The College regularly reports on events, programs and activities that have a positive impact on the wellbeing of all members of our community. We inform the community of events to build community spirit, recognise excellence and provide incentives for the future.

Finance, Facilities and Resources

The College achieved a strong 2018 surplus and remains in a healthy financial position. The College continues to build its enrolments and remains focussed on providing an affordable Christian education to the local community in the Armstrong Creek urban development area, the Surf Coast and wider Geelong communities.

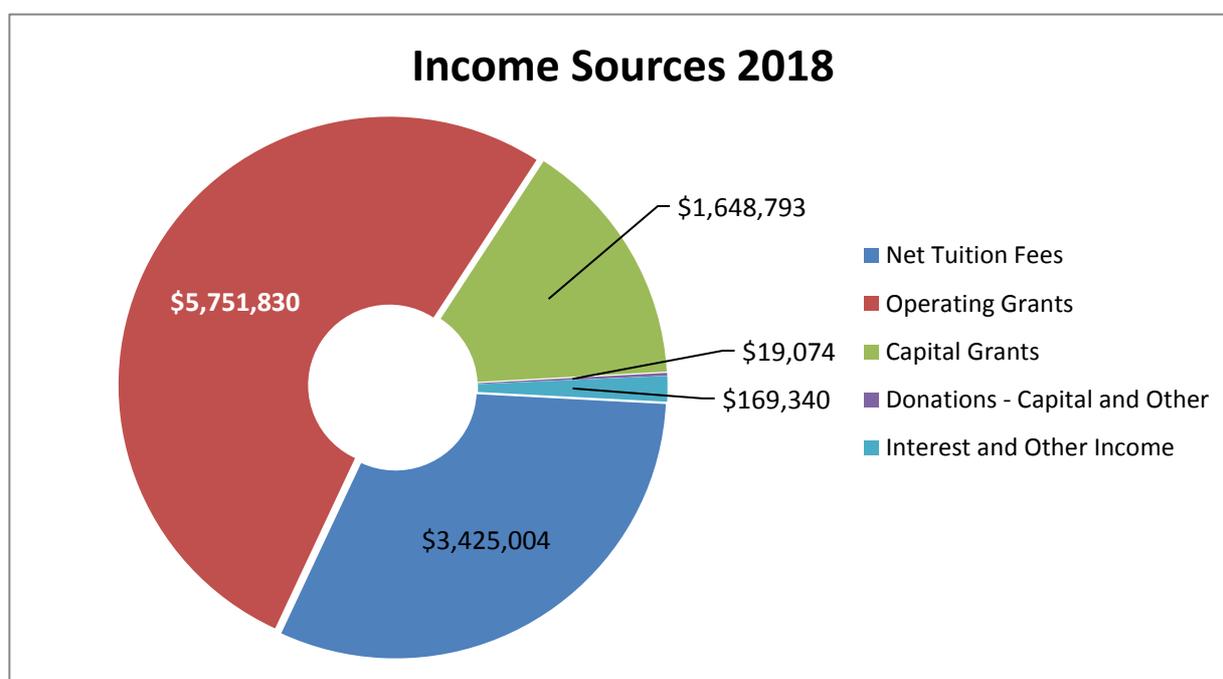
Major capital works in 2018 included Stage 6A, a gymnasium, drama and assembly space at a cost of \$3.8M. The extension to the College's Technology hub was also completed in 2018 adding new Food Technology and Dining spaces, Maker Space, Design Theory and Systems rooms at a capital spend of \$2.0M.

Below is a summary of the College's income sources for 2018 which are also provided to the appropriate Government bodies and published on our website and by the Victorian Registrations and Qualifications Authority as part of this report.

The School's financial performance information has also been provided to the Australian Charities and Not-for-profits Commission (ACNC) and is available for the community to access from their website at <https://www.acnc.gov.au/charity>

INCOME SOURCES FOR THE YEAR ENDED 31 DECEMBER, 2018

INCOME SOURCES	2018	
	\$	%
Net Tuition Fees	3,425,004	31.10%
Operating Grants	5,751,830	52.22%
Capital Grants	1,648,793	14.97%
Donations - Capital and Other	19,074	0.17%
Interest and Other Income	169,340	1.54%
	\$11,014,041	



Governance

Geelong Lutheran College Council

Chairman	Andrew Eichler
Vice-Chairman	Craig Tischler
Secretary	Heather Briggs (resigned September 2018)
District Rep	Vacant
Member	Christine Schulz
Member	Mark Gerhardy
Member	Hannah Hedt
St John's Rep	Matthew Luttrell
College Principal	Gary Jewson (Jan-June) Jill Lange-Mohr (July -)
Business Manager	Andrew Dowd
Pastor	Rev David Spike
Pastor	Rev Milton Fritsch

Geelong Lutheran College and St John's Lutheran School are schools of the Lutheran Church of Australia – Victorian District and, as such, are part of the mission and ministry of the Church to the wider community. The College is governed by the GLC Council.



COLLEGE DETAILS

College Contact Information

Address	2-38 Burvilles Rd Armstrong Creek VIC 3217
College Principal	Gary Jewson (January – June) Jill Lange-Mohr (July -)
Campus Principal	Barry Krueger
College Council Chair	Andrew Eichler
Business Manager	Andrew Dowd
Telephone	(03) 5264 1038
Email	admin@glc.vic.edu.au
Fax	(03) 5264 1734
Web site	www.glc.vic.edu.au
Registered School Number	2056

GEELONG LUTH

