



Geelong Lutheran College is committed to providing a safe environment for all students when they are in the care of the College.

Definitions

The College: Geelong Lutheran College St John's Newtown and Armstrong Creek

Parents: Parents, Guardians, Caregivers

VCAA: Victorian Curriculum and Assessment Authority

ACARA: Australian Curriculum, Assessment and Reporting Authority

Rationale

The Victorian Registration Standards (sch 4 cl 6 ETR Regs) require that a framework must be in place for the organisation and implementation of the College's curriculum and teaching practices, and to ensure that, taken as a whole, the learning areas in Schedule 1 of the ETR Act are substantially addressed and to provide for the review of the curriculum and teaching practices.

The Victorian Registration Standards (sch 8 cl 5(c) and (d) ETR Regs) require that a senior secondary education provider must have processes to:

- ensure the assessment of senior secondary courses is fair, valid and reliable
- ensure the consistent application of assessment criteria and practices; and
- oversee the conduct of assessments of courses including processes to address plagiarism and other forms of cheating and to conduct investigations and hearings and, if necessary, amend or cancel assessments.

Learning Areas

The source of our curriculum is the Australian Curriculum 9 and the Lutheran Education Australia's Christian Studies Curriculum Framework.

The nine learning areas required to be covered by our curriculum framework are as follows:

- Christian Studies;
- English;
- Mathematics;
- Sciences (including Physics, Chemistry and Biology);
- Humanities and Social Sciences (including History, Geography, Economics, Business, Civics and Citizenship);
- The Arts;
- Languages;
- Health and Physical Education; and
- Information and Communication Technology and Design and Technology.

We also address the three Australian Curriculum general capabilities Literacy, Numeracy, ICT capability, critical and creative thinking, personal and social capability, ethical understanding and intercultural understanding.

The VRQA may grant exemptions from addressing one or more of the learning areas if a school is registered for a specific purpose, if a school is for students with disabilities or for other reasons determined by the VRQA.



Geelong Lutheran College has not sort or been granted an exemption.

Curriculum Plan

In the Primary setting, timetables include allocated specialist teaching time and core class time. Core class teachers develop their class weekly timetable based on direction from Head of Primary, the Director of Teaching and Learning (Primary) and recommended time allocations.

In Secondary, weekly timetables are made available to each year group and set out the hours allocated for instruction. Time allocations across the learning areas and other College programs are decided upon annually and reflect College-specific priorities to support and improve student achievement.

Curriculum and Teaching Review

The College has a system in place for continuous improvement of the curriculum and teaching practice that includes regular review and adjustment of the curriculum framework, Teacher Professional Learning, teaching programs and learning and assessment approaches.

The curriculum and teaching practice is conducted as part of our continuous improvement process and is reviewed annually and as required using internal and external performance data.

Documentation

The College maintains curriculum documentation that shows:

- an explanation of how appropriate time is allocated across learning areas
- an explanation of how and when curriculum and teaching practices are reviewed
- an outline of how the College delivers its curriculum and scope and sequences of learning.

We also maintain documentation that shows:

- yearly curriculum program plans for each cohort of students and/or specialist learning area
- Unit or term plans describing the curriculum focus learning sequence and pedagogy and assessments
- Teachers are also responsible for daily plans and lesson plans
- timetables that demonstrate how the nine key learning areas are delivered.

This documentation is maintained by the Executive Principal and Leadership Team.

Policies and Procedures for Senior Secondary Courses

The College offers VCE, VCE Vocational Major and VET pathways and maintains documentation to ensure the consistent application of assessment criteria and practices to oversee the conduct of assessments of the senior secondary school courses that we offer.

If we share responsibility for a senior secondary course with another provider (who must be registered under section 4.3.10 of the ETR Act), we maintain a copy of the written agreement between the providers stating how the requirements of the teaching and learning standards will be met.

This documentation is maintained by the Executive Principal, the Pathways Coordinator and the Leadership Team.



Implementation

The Executive Principal and Leadership Team are responsible for the effective implementation of this Policy.

Evaluation

This Policy will be reviewed as part of the College's five-year cycle.

Policy reviewed:	May 2022
College Council adopted:	June 2022
College Board adopted:	October 2023