



<b>Position Title</b>	Secondary Teacher
<b>Reports To</b>	Head of Secondary
<b>College Objective</b>	<p>At Geelong Lutheran College it is expected that each staff member will support the Christian ethos of the schools. A good example for Christian living is to be given to children and parents by words and actions.</p> <p>The Christian Education environment we offer depends largely on the maturity and professionalism of all staff. Therefore, it is expected that all staff members co-operate fully with the Head of College, Principal, Heads of School, other staff and the College Council in adhering to the policies, teachings and fostering the ethos, culture and traditions of Geelong Lutheran College.</p> <p>Staff are expected to support the Christian ethos of Geelong Lutheran College and to demonstrate courtesy, co-operation and teamwork with fellow members of staff.</p>
<b>Position Overview</b>	<p>Secondary teachers have a pivotal role (i) contributing to the development of the College as a faith community, (ii) collaborating in the promotion of Geelong Lutheran College as a centre of excellent teaching and learning, and (iii) contributing to the effective administration of the College.</p>
<b>Duties and Responsibilities</b>	<ol style="list-style-type: none"> <li><b>1. Teaching and Learning</b> <ul style="list-style-type: none"> <li>• Design for learning using a rich inquiry process</li> <li>• Differentiate curriculum to meet individual needs of students</li> <li>• Provide opportunities for the intellectual, spiritual, cultural, physical and social development of students through the selection of appropriate activities</li> </ul> </li> <li><b>2. Organisation:</b> <ul style="list-style-type: none"> <li>• Seek to provide a safe and innovative learning environment</li> <li>• Manage time and resources effectively</li> </ul> </li> <li><b>3. Assessment and Reporting:</b> <ul style="list-style-type: none"> <li>• Ensure that rigorous assessment reflects each students learning journey</li> <li>• Provide appropriate and timely feedback and feedforward</li> <li>• Provide effective reports in terms 2 and 4</li> <li>• Communicate with parents to support students learning</li> <li>• Maintain high academic standards</li> </ul> </li> <li><b>4. Pastoral Care:</b> <ul style="list-style-type: none"> <li>• Develop and maintain positive and supportive relationships with students</li> <li>• Work closely with wellbeing and adaptive education coordinators to ensure effective social, emotional and academic learning</li> <li>• Support positive student behaviour and interactions</li> <li>• Exercise pastoral care in a manner which reflects College values</li> </ul> </li> </ol>

	<p><b>5. Relationships:</b></p> <ul style="list-style-type: none"> <li>• Develop positive relationships with the College community</li> <li>• Develop supportive and collaborative relationships with Head of Secondary, Dean of Students - Secondary, Principal and Head of College</li> <li>• Work cooperatively and collaboratively with staff</li> <li>• Develop positive and supportive relationships with the parents, guardians and care givers</li> </ul> <p><b>6. Professionalism:</b></p> <ul style="list-style-type: none"> <li>• Ensure personal presentation reflects the Ethos of the College</li> <li>• Maintain personal and professional development opportunities</li> <li>• Care for and take responsibility for any student within our College community as required</li> <li>• Attend Parent Information Evenings, Open Days, and 3 way interviews and other events as required</li> <li>• Attend staff meetings and staff devotions</li> <li>• Participate in policy reviews</li> </ul>
<p><b>Selection Criteria</b></p>	<p><i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful Secondary Teacher.</i></p> <p><b>PERSONAL QUALITIES</b></p> <ul style="list-style-type: none"> <li>• Demonstrated commitment to the Christian ethos of Geelong Lutheran College</li> <li>• Accreditation and Training Requirements: (1) Meet or be able to meet the requirements of teacher registration with the Victorian Institute of Teaching, (ii) Either accreditation as a teacher within Lutheran Schools <b>or</b> a commitment to complete the level of accreditation required according to current LEA staffing policy, (iii) Current Anaphylaxis qualifications <b>or</b> a commitment to gaining these qualifications prior to commencement. (Note that GLC will provide opportunities for teachers to maintain this qualification at the end of each year)</li> <li>• A professional approach to contemporary teaching and learning</li> <li>• Demonstrated skills and quality experiences relevant to the position</li> <li>• Demonstrated ability to develop positive relationships</li> </ul> <p><b>QUALIFICATIONS AND EXPERIENCE</b></p> <ul style="list-style-type: none"> <li>• Qualifications and experience relevant to the duties and responsibilities</li> <li>• Current VIT Registration</li> </ul>
<p><b>Classification</b></p>	<p><b>Salary:</b> Lutheran Education (Victorian Schools) Multi Enterprise Agreement 2018 Teacher's salary  <b>Hours:</b> 8.20am – 3.45pm  <b>Location (Base):</b> Geelong Lutheran College Armstrong Creek</p>

#### STATEMENT OF COMMITMENT TO CHILD SAFETY

Geelong Lutheran College is committed to being a Child Safe organisation. Geelong Lutheran College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Geelong Lutheran College regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

Geelong Lutheran College is an Equal Opportunity Employer